

Tara Q. Frederick

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Education

- Princeton University, Princeton, New Jersey, Class of 2022.
 - *Intended major: Politics*
 - *Intended minors: Urban Studies and American Studies*
 - *GPA: 3.4*
- Wall High School, Wall, New Jersey, Class of 2018.

Leadership

- President, SHARE Peer Program, Princeton University, 2019-Present.
 - *Lead Princeton's SHARE (Sexual Harassment/Assault Advising, Resources, and Education) Peer Program in raising awareness, hosting events, teaching prevention methods, providing access to SHARE services, and acting as a resource for students.*
- SHARE Representative, Residential College Leadership Team, Princeton University, 2019-Present.
 - *Work to ensure that residential college system is informed on SHARE projects and that residential dorm life remains a safe, healthy environment.*

Volunteering

- Mentor, Academic Success Today, Princeton University, 2019-Present.
 - *Provide academic and social mentorship to a middle school student in the Princeton area.*
- Childcare, Princeton Nursery School, Princeton University, 2019-Present.
 - *Provide childcare to nursery school students ages 2-3 in the town of Princeton, NJ.*
- Volunteer, Students for Prison Education and Reform (SPEAR), Princeton University, 2018-19.
 - *Member of a committee advocating for voting rights for formerly incarcerated New Jersey citizens*
- Eldercare, Creative Minds, Princeton University, 2018-19.
 - *One-on-one volunteer with elderly residents of Merwick Care and Rehabilitation, Plainsboro, N.J.*
- Tutor, GetSET, Princeton University, 2018-19.
 - *After-school program assistant for ages 6-12 in Trenton, N.J.*

Work Experience

- Elder-care provider, Wall, NJ, 2017-present.
 - *Care for Waltraut Buser, 90, who suffers from dementia; record and document her life stories.*
- Daycare provider, Wall Methodist Child Care, Wall, NJ, 2017-18.
 - *Assisted in daycare for children ages 3-5.*
- Deputy Assistant Intern, Reach Incorporated, Washington, DC, Summer 2019.
 - *Led a youth leadership development program for 50 public high school students. Included a philanthropy group, resume writing, interview skills, and music workshops.*